



The Assessment Only Route – Applicant Support

Please use this audit to help you confirm your eligibility for the Assessment Only Route in meeting the teacher standards. If you would like to be contacted for further guidance – [Please click here](#). If you can confirm you have met all criteria, please proceed with an application – [Please click here](#)

We appreciate everyone’s teaching experience can be individual so questions are welcomed to support your application

Yes	Audit Questions/ Entry Requirements	If answer no, action needed
	I have a First degree (usually 2.2 and above) or equivalent.	You are not eligible for the AO Route. International students should check with ENIC regarding your qualifications Please click here
	I have GCSE grade C (or equivalent) in Mathematics and English Language plus Science for primary applicants.	Please look at equivalency tests available – Please click here
	I have the equivalent of a minimum of two years’ teaching with suitable and sustained experience in the age phase I want to gain QTS in.	The minimum expectation is two years teaching with sole responsibility for teaching planning and assessment . – The experience in 2 schools must be linked to your QTS focus, it cannot just be working in a school. This experience is vital evidence to show you are meeting the teacher standards.
	Sole responsibility for whole class planning – plan and teach well-structured lessons.	Ask your school/setting to provide additional opportunities for planning as part of your teaching and learning role.
	Sole responsibility for whole class teaching – that promotes good progress and outcomes for pupils.	Ask your school/setting to provide additional opportunities (we suggest 50% timetable as minimum) for teaching as part of your teaching and learning role across the range of pupils, age ranges and curriculum.
	Sole responsibility for whole class assessing – make accurate and productive use of assessment.	Ask your school/setting to provide additional opportunities (we suggest 50% timetable as minimum) for assessment, recording and reporting as part of your teaching and learning role across the range of pupils, age ranges and curriculum/ areas of learning.
	Whole class teaching. This is dependent on the context of your school and the normal class sizes.	Ask your school/setting to provide additional and consistent opportunities to teach whole classes across both key stages.
	Across the ability range – adapt teaching to respond to the strengths and needs of all pupils.	Ask your school/setting to provide additional and consistent opportunities to teach pupils across the ability range.
	Across the relevant age range and breadth and depth.	Ask your school/setting to provide additional timetabled opportunities for you to teach across the age range for which you wish to be assessed. The DfE age ranges are as follows, you will need to be teaching in one of these. <ul style="list-style-type: none"> • Primary assessment – 3 to 7, 5 to 11 or 7 to 11 years • Middle assessment – 7 to 14 years primary curriculum plus specialist subject at KS3 • Secondary assessment – 11 to 16, 14 to 19 years both as a specialist subject focus
	Teaching experience across the breadth of the curriculum . The focus is the British Curriculum and its statutory benchmarks, pedagogical approaches for teaching. We do accept international teaching experience.	Ask your school/setting to provide opportunities to teach for primary literacy, numeracy, science and foundation subjects. For secondary breadth of the curriculum in your subject area.
	I have experience of teaching a full timetable	Ask your school/setting to offer you a greater teaching load that enables you to teach across the whole of the curriculum and age ranges suitable for your QTS focus to enable you to reference 2 years and 2 schools.
	I have experience of a second school setting to support the QTS age phase I am applying for	Ask your school/setting to arrange for you to teach in a second educational setting.
	My school/setting will support my application and complete the Confirmation of School Support form	You must have the support of your school/setting. You can access this form as you apply.
	My school/setting can provide a school/setting-based mentor . This person must hold QTS.	Contact us to discuss.

I will be able to provide evidence to support written justifications that demonstrates that I meet all the Teacher standards (across the age range, ability, and curriculum from both a minimum of two schools/educational settings).	Ask your school for support in compiling evidence of meeting the teacher standards. Further guidance will be provided on first stage application approval next steps.
I will undertake the Fundamental English audit which will be completed by my Head Teacher to support my application. I have read the guidance and understand that I must arrange the Fundamental maths assessment following my application. Further guidance can be found here to gain the assessment materials – click here A declaration will be required as part of AO from my Headteacher to show I meet the teacher standards.	Use the preparatory maths toolkit and Fundamental English audit to highlight areas for development and improve your skills if necessary.
I have the financial resources to pay for my Assessment Only Route/ my school/setting will pay for my Assessment Only Route.	Discuss your options with the school and check the fee structure .

Please also view [our website](#) and we look forward to hearing from you

Documents required	✓	Guidance
First Degree certificate (or original certificate and ENIC equivalency certificate if appropriate)		It must be an original Undergraduate/Bachelor's degree certificate – transcript also if overseas to support ENIC.
Tes Institute Fundamental English Audit – refer to the guidance above to gain this		Please note that Key and Functional Skills qualifications, access courses or adult literacy and numeracy Lv2 qualifications are not acceptable as a GCSE .
Tes Institute Fundamental Maths Test certificate – refer to the guidance above to gain this		
GCSE Maths at grade C /4 or above or equivalent GCSE English language (not literature) at grade C /4 or above or equivalent GCSE Science (Primary Only) at grade C /4 or above or equivalent		Changes to the GCSE grades means with a grade C we can accept grade 4 or above since the A-G grades have been discontinued.
Employing School testimonial on Tes template – click here Must be signed by senior manager confirming that Part 2 of the Teachers' Standard has been met and 2 years teaching completed		Original GCSE Maths and English Language certificate, and Science if applying for Primary QTS are required <ul style="list-style-type: none"> • Provisional certificate or transcripts are not accepted. • Any questions regarding equivalency must be raised with the DPD/PD and the application put on hold.
Second School teaching experience testimonial on Tes template. Must be signed by senior manager confirming a minimum of 20/30 days teaching, as direct by your next steps offer. Lessons observations and part 2 of the Teachers' Standards is evidenced as being met.		
School Suitability Form – click here Must be signed at your meeting by your Head Teacher and candidate, your allocation tutor		CSSF check and testimony templates – this clearly shows the total dates to reflect 6 terms experience. Please note as an International School please state the inspection route appropriate for your country or N/A.
Health Declaration – click here		Testimonies – one must be in a mainstream/different school to your current employment. The 2 years needs to support a breadth of experience for QTS.
Provide an official form of ID (driving licence, passport)		
Marriage Certificate or other name change documents (if applicable)		Check dates of your ID have not expired and must have at least 6 months after their end date.